



GEORGETOWN PS 2014

SITE IMPROVEMENT PLAN 2015-2017

DECD Goals	EXPECTED ACHIEVEMENT	STRATEGIES	DATA SETS
LEARN – Student learning achievement in Numeracy and Literacy	<ul style="list-style-type: none"> - That each student shows a growth of 1 stanine or more in all PAT tests, within the testing period of each year - Year 1-3 students will move forward more than 1 level per term in the Running Records. - Decrease the number of students in the lower bands of NAPLAN - Maintain or increase number of student in the higher bands of NAPLAN 	<ul style="list-style-type: none"> - Data driven ILPs, updated twice a term - Use of iPads to create Flip classes – Fitzroy readers - Whole school reading multiple times a week - Reading intervention program for JP - Practice “test writing conditions” - Develop student Passports outlining, learning styles, likes, dislikes, strategies used 	<ul style="list-style-type: none"> - PAT-R - PAT-M - PAT-Spelling - PAT- Vocab and Grammar - NAPLAN - Running Records
CONNECT – Parent and Community engagement	<ul style="list-style-type: none"> - 100% students participating in co-curricular activities ie. SRC, Breakfast club, etc. - School achieves 93% attendance - 100% Explained absences - Parents supporting their children in literacy and numeracy - Finding a successful and consistent way of communicating with our community 	<ul style="list-style-type: none"> - Open days tutoring parents on Literacy and Numeracy (T 1 and 2) - Daily phone calls home to explain absences - Community visits focused on numeracy and literacy - Facebook, website, text, Newsletter, e-mail - Explore “SkoolBag” app 	<ul style="list-style-type: none"> - Records of student involvement in school activities - Parent Opinion Survey - Sing in Book
LEAD – Capacity building of all staff. Whole school direction	<ul style="list-style-type: none"> - Whole school Numeracy program based on Ann Baker and Maths 300 - Connecting Jolly Phonics in JP with WRaP in UP classes - All staff working towards Highly Accomplished teaching level. - Reading comprehension taught using Sheena Cameron resources 	<ul style="list-style-type: none"> - PD meetings with all staff in week 106 and 305 with all staff having a PD plan by 106 - Whole school meeting in the last week of each term to prepare for next term. - Staff meetings focused on PD even weeks: TfEL and NPSfT - PD in curriculum focus areaS 	<ul style="list-style-type: none"> - National Professional Standards for Teacher (NPSfT) checklists - TfEL self assessment and reflection tools - Staff PD plans

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Principal: *M. Montkowski*

Governing Council Chairperson: *[Signature]*